



Dear Camper:

Greetings! You are now at the age where you can become a CILT at CCC! Please find enclosed the Course Description and other pertinent information for the CILT (Camper in Leadership Training) Program held at Cascade Camp Cedarbrook. A camper registration form is needed to be completed as well and you will find this enclosed.

The Camper in Leadership Training (CILT) program provides a unique education and practical challenge for high school age campers with leadership potential. Participants will have opportunities to increase their skills and abilities, deepen their knowledge and application of Scripture, and gain a variety of leadership experiences. CILT trains you for future leadership and service in your church, camp(s), and community.

The CILT course is a two-step program -- CILT I and CILT II -- usually consisting of one week plus 2-4 out of camp Saturday groups for boys, and two weeks at camp for girls, during each of two consecutive summers, plus assignments to complete during the school year between summers.

Under adult supervision, CILTs gain practical experience by working with younger campers -- leading songfests, games, Bible studies, and evening programs; helping with cookouts; teaching camp skills; and assisting in camp functions.

CILTs also choose camp activity skills as specialties, progressing through achievements to high levels of proficiency, which often include certification from national organizations. CILTs learn to demonstrate and teach their specialty skills to younger campers.

Qualifications:

- Must be 16 years old OR have finished 9th grade.
- Must have at least one week experience as a Cedarbrook™ or Cherith® camper (Exception: special recommendation to Camp Director)
- Must display the following traits:
 - * vital Christian testimony
 - * leadership ability
 - * willingness to learn
 - * cooperation
 - * dependability
 - * assumes responsibility
- Must be interested in working with children
- Must receive recommendations from youth pastor or director of Christian education and another adult who has observed the applicant in a position of leadership (See application)

Course Content:

CILT I	CILT II
Camp Cedarbrook Philosophy The Staff Member Camper Characteristics Evening Program Bible Teaching Your Relationship with God Working with Groups Leadership Styles The Role of the Counselor	Communication Teaching Effectively Activity Leadership Managing Camper Behavior Counseling Principles Building Relationships Sharing Your Faith Health and Safety Camping Standards Decision Making

- It takes at least two summers to complete both CILT I and CILT II. Each camp determines time required in camp and in training weekends.
- A CILT pays the fee established by the camp.
- A CILT must complete all lesson assignments given by the CILT instructor(s).
- A CILT is expected to develop a comprehensive resource file.
- A CILT must complete activity specialty requirements.
- A CILT will complete a live-in counseling experience for at least 24 hours during CILT II.
- A CILT is evaluated after completing CILT I before being accepted into the CILT II program.
- The completions of the course does not necessarily guarantee a counseling position.



CILT I APPLICATION

MAIL TO: Jayne Blackburn "Robin", 13311 3rd Ave SW, Burien, WA 98146-3327

Name: _____ Phone: (____) _____

Address: _____

City: _____ State: _____ Zip: _____

Birthdate: _____ Grade completed in June: _____

Email address: _____

Your Church: _____

Church Address: _____

Church Phone: (____) _____ # of Years at Camp Cedarbrook/Cherith? _____

Describe your leadership experiences (include club, church, camp, school and work):

How and when did you become a Christian, and what does it mean in your daily life?

What have you done in the past year to grow spiritually?

Why do you want to be a CILT?



I have read the qualifications and guidelines of the CILT program and I am aware of the work involved. I accept my role as an example to younger campers and agree to uphold and obey camp policies, cooperate with the director and other staff members, and sacrifice personal desires for the best interests of campers and the good of the camp.

Signature of CILT applicant: _____ Date: _____

References:

Name: _____

Phone: (_____) _____ Email: _____

Address: _____

City: _____ State: _____ Zip: _____

Name: _____

Phone: (_____) _____ Email: _____

Address: _____

City: _____ State: _____ Zip: _____

Name: _____

Phone: (_____) _____ Email: _____

Address: _____

City: _____ State: _____ Zip: _____



CILT RECOMMENDATION

RETURN TO: Cascade Camp Cedarbrook, c/o Jayne Blackburn "Robin"
13311 3rd Ave SW, Burien, WA 98146

CILT Applicant's Name: _____

A copy of this form is to be filled out by your parent, your church's youth pastor or director of Christian education, and someone else who has observed you in a position of leadership (e.g. club leader or coordinator, Sunday school teacher, camp counselor, school advisor, or work supervisor).

Name of Reference: _____

Please indicate by a check the aptitudes and characteristics of the applicant in the categories below:

	Outstanding	Above Average	Average	Needs to Improve	Lacks this in General
Emotional maturity					
Organizational ability					
Ability to work with younger campers					
Ability to work cooperatively with others					
Responsiveness to supervision					
Ability to make wise decisions					

Please circle the character traits that describe the applicant:

flexible	stubborn	respectful	confident	empathetic	lazy
patient	intolerant	leader	withdrawn	follower	undisciplined
resistant	prompt	competitive	unpredictable	enthusiastic	teachable
predictable	adaptable	moody	cheerful	strong-willed	considerate
independent	shy	compassionate	disciplined	depressed	easily discouraged

Please answer the following question and offer any additional comments: Would you feel comfortable leaving your children under the supervision of the student as his/her counselor?

I would like to recommend that the above applicant be accepted as a CILT.

Signature: _____ Date: _____



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Ability to make wise decisions					

Please circle the character traits that describe the applicant:

- | | | | | | |
|-------------|------------|---------------|---------------|---------------|--------------------|
| flexible | stubborn | respectful | confident | empathetic | lazy |
| patient | intolerant | leader | withdrawn | follower | undisciplined |
| resistant | prompt | competitive | unpredictable | enthusiastic | teachable |
| predictable | adaptable | moody | cheerful | strong-willed | considerate |
| independent | shy | compassionate | disciplined | depressed | easily discouraged |

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